

Extended services in an around schools



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developing people, improving young lives

The Every Child Matters outcomes; improving the life chance of all pupils



be
healthy



stay
safe



enjoy
and
achieve



make a
positive
contribution



achieve
economic
well-being

7.6 million pupils

23,000 schools



The core offer for parents and families: accessed through all schools by 2010

Core offer

A varied menu of activities including study support



which engage children and young people and provide a safe place to be

Quality childcare (primaries only)



on site or through local providers

Parenting support



including family learning

Swift and easy referral



early identification and support

Community access

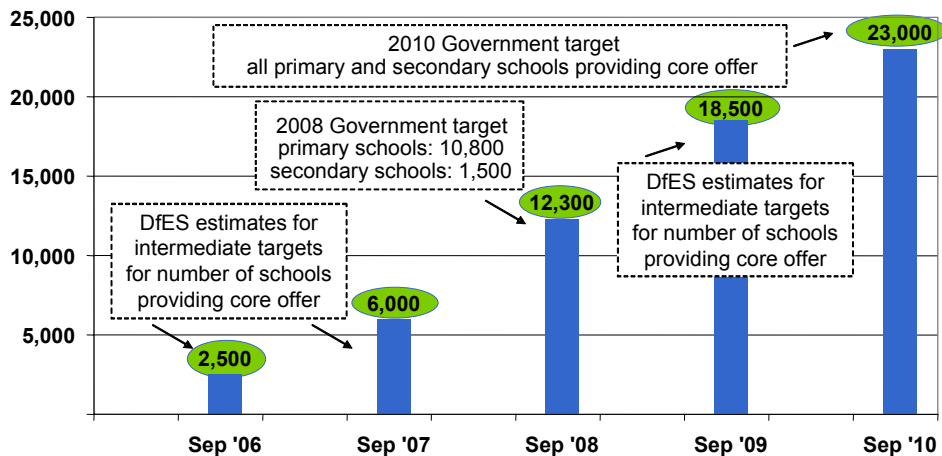


including adult learning



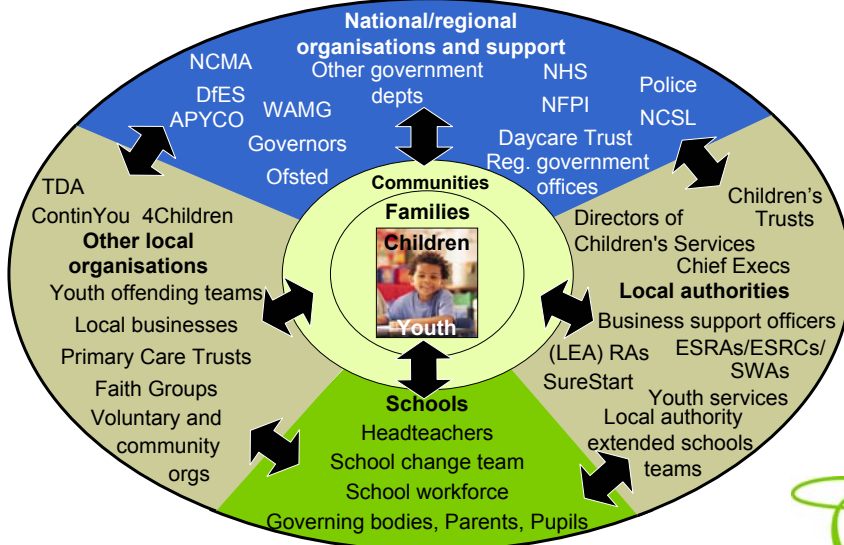
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Government and DfES core offer delivery targets



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Delivering extended services involves working effectively across many organisations and demands exceptional change management skills



The stakeholder base will develop further over time



The role of the school Governing Body

- Education Act 2002
 - Section 19: Establishes the legal accountability of the governing body
 - Section 27: Governing bodies provide, or arrange for the provision of, extended services
- Education and Inspections Act 2006
 - Governing bodies promote well-being and community cohesion and take the Children and Young People's plan into consideration
- Full extent of duties of governing bodies available in The Governors Guide to the Law



Sources of support

- Local Authority
- DfES Guidance
 - The Governance of Sure Start Children’s Centres and Extended Schools, 2007
 - Extended schools: Access to opportunities and services for all - A prospectus, 2005, new edition 2007
- Publications
 - Extended Schools – a Guide for Governors I, 2006
 - **Extended services toolkit for governors**
- National organisations
 - TDA, ContinYou, 4Children
- Online support
 - Local or national

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The Core Business of all schools

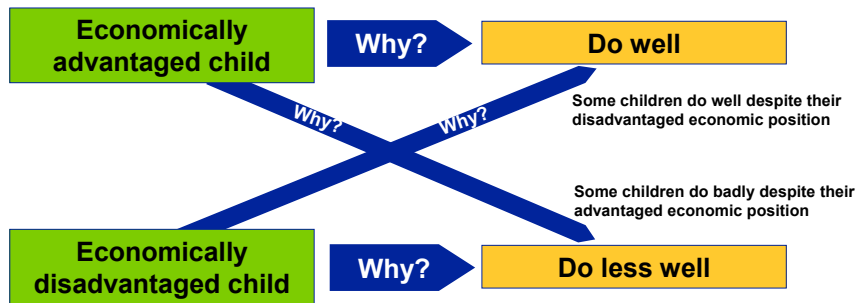
“No school standards without Every Child Matters and no Every Child Matters without school standards”

The Rt Hon Alan Johnson MP, Secretary of State for Education and Skills

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What happens outside the classroom matters in determining achievement!



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To improve attainment two strategic levers are available:

Change what happens inside the classroom

Change what happens outside the classroom

- Curriculum activities
- Remove barriers to learning
- Create new learning opportunities



Higher Achievement

These are not mutually exclusive, indeed they are mutually reinforcing, and extended services gives schools the right and obligation to use both



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Extended services toolkit for governors

<p>Purpose</p> <p>Supporting governors to think and act strategically and provide the right level of challenge to the school in order to help them accelerate extended services delivery</p>	<p>Products</p>  <p>Self-review framework publication</p> <p>Online access to information and tools</p>
<p>Plans</p> <p>The toolkit publication and supporting website will be launched This month together with the publication of the DfES Management & Governance paper</p>	<p>Partners</p> <p>The toolkit was created at the request of governors, the DfES and national governor organisations and the content has been developed with their input. WAMG, TDA regional advisers, COGS and ESRAs have also been involved.</p> 

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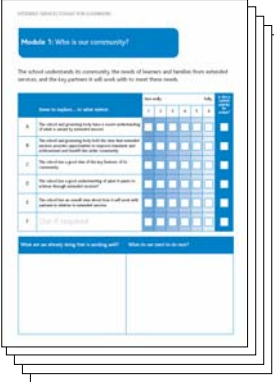


The Extended services toolkit for governors




First Issue - Spring 2007

Self-review framework



Online help



- Process tools
- Links
- Further information
- Templates
- Case studies

Ongoing development

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