

Geography Conference

10th October 2006, Conkers

Keynote: Jonathan Porritt

Delegates

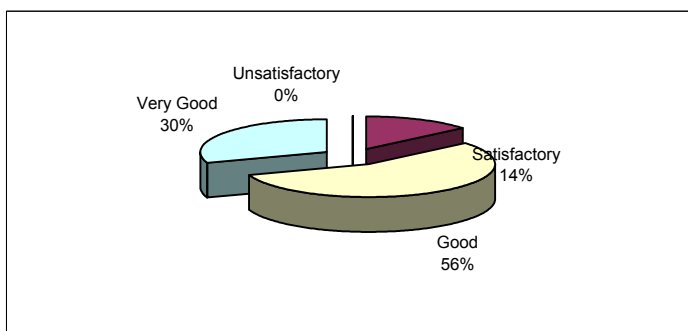
Number attending = 76

Names of schools attending from each authority are listed at the end of this evaluation	Derby City	Derbyshire	Leicester City	Leicestershire	Lincolnshire	Northamptonshire	Nottingham City	Nottinghamshire	Rutland	Other
Primary		9	3	14	1	2	1	10	2	6
Secondary		1	3	3	5					1
Special				1	1	1		4		
Other				1		1	1	1		4

Overall Evaluation

Unsatisfactory	0
Satisfactory	6
Good	24
Very Good	13

Forms returned : 43



General Comments

A very enjoyable day full of new ideas.

Opportunity to meet colleagues from special schools was really useful.

Strong motivation to go back and do a lot more on environmental issues.

Global in the Local' was very good. Enjoyed outdoor 'using your grounds'.

Informative - opportunities available with examples/practical ideas.

The time given to the opening speech was lengthy - shorter start and 4 activities rather than 3 would be better

Interesting start with Jonathan Porritt.

A useful day.

Rather rushed for the Rangers trip - I would have liked longer.

Workshops were very rushed but a great venue and very well run.

Enjoyed the workshops and liked the fact we could ask questions.

1st and 2nd workshops of more interest than last (International Links). Well organised.

I found the morning of no use. Really, there was nothing new as far as activities.

One or more follow up actions to be taken as a result of this conference

Discuss Quality Mark at school and use to self-evaluate (6)

Use affective mapping to find out more about children and the school site (4)

Implement ideas from AFL workshop (3)

Look at GA website and consider registration (2)

Discuss setting up orienteering course at school (2)

Register as Eco school (2)

Hopefully, a whole re-vamp of KS2 Geography.

Hopefully a visit to Conkers for all children.

Reviewing what we teach in school and making it relevant to our children.

Teaching spaces that are quiet - can be set up.

Using actions for key words! (Creative KS4)

Integrating sustainability more implicitly and highlighting the responsibility of students and their place in a sustainable present.

Access a source of GIS equipment/implement ideas (3)

Prepare some new starters and plenaries.

Develop the networking of my KS3 SOW now and my KS4 for December.

Follow up Food for Thought for Y5s.

Looking at scope of 'Food for Thought' in terms of KS2/3 links Geog/MFL - partner schools.

To persuade the powers that be to develop the school into an ECO friendly environment.

Discuss with Y1/2 teachers re geography curriculum as we are in the process of wanting to break away

Looking at scope of 'Food for Thought' in terms of KS2/3 links Geog/MFL - partner schools.

Revisiting our 'Local Studies' policy. Looking at building global links.
 Local area studies more in depth to link to global.
 Look at resources in school - maps in particular.
 Organise my folder for OfSTED with reference to the Quality mark for Geography.
 Implement more fieldwork opportunities.
 Develop cross curricular topics with geography emphasis.
 Use affective maps to find out more about children and school site.
 Make me think more carefully about how I deliver workshop sessions.
 Use 'Valuing places' ideas - including 'Villages' topic.
 Development of GCSE Pilot ideas into department.
 Use of parcel from abroad e.g. village in India topic. Assessment sheet from AfL.
 Encourage my head to consider sustainability as a primary focus for the school's new building.
 Introduce more teaching of sustainability at KS3.
 Consider provision and AfL for SEN pupils.
 International N-S link. Explore inter European links. Feed in sustainable development into the Geography curriculum to extend our ECO schools in the move global too.
 Make an international link through Global Gateway. Further develop the use of the outdoors.
 Depending on time and SMT support/approval I would like to - develop links with a school abroad, develop orienteering course for Y7 and continue developing ECO schools.
 Visit to Conkers for a course GCSE about sustainable development and change of an industrial site.
 Will be able to propose sustainable projects for schools BSF consultation.
 Develop links with another school via global footprints.
 Making a treasure hunt around school. Getting the pupils out of school even more.
 Develop curriculum units with more creative ideas (3)
 Try to set up international link school/ investigate exchanges (4)
 Endeavour to get whole school on board with sustainability curriculum once OfSTED inspection has happened.
 Staff INSET to inform.
 Staff discussion as to how to include elements in curriculum and create international links.

Aspects of the conference that have been the most beneficial

Diane's 'Global in the Local'. Diane is geography's answer to Carol Vorderman! Inspirational. Also enjoyed the time with the rangers.
 The importance of planning work that is more creative as long as you use the learning objectives as your guidelines.
 Discussion, leaflets/resources available to look through.
 Networking. Access to enthusiastic specialists. Experience of a possible visit venue.
 Having lots of workshops to choose from to make it suit individual needs. Fascinating keynote speaker.
 Pleasant place to be, added bonus and lovely food.
 Local study lecture 3. How to adapt your area.
 Talking to other practitioners.
 Affective mapping and AfL.
 The whole day was very useful.
 Special needs assessment and the keynote speech.
 Self assessment framework from 'Primary Geography Quality Mark' workshop useful, but that session was not as inspiring/effectively presented.
 Jonathan's speech was inspiring and thought provoking.
 All.
 The workshops/attended - primary quality mark, using your grounds.
 Conkers as a resource - new information.
 Conkers Rangers activity session. Hearing what other teachers are doing in their schools.
 Ideas used, tried and tested in the classroom.
 Practical activities - orienteering/using the grounds. Websites, discussing ideas with other teachers.
 Valuing Places - looking at connecting children to places very interesting. Good practical suggestions on developing geography.
 Information from teachers on achieving the Quality Mark.
 Ideas/activities/resources - websites available.
 Inspiration of speaker and teachers talking about work they have completed in school.
 GPS/talking to people.
 Fair trade concepts - links (cross curricular).
 Practical ideas - Valuing Places.
 GCSE Pilot. Use of GPS and GIS into fieldwork etc.
 Specifically geared to SEN.
 Insight into GCSE pilot project.
 Inspiration to look at sustainability more.
 Ideas for teaching SEN pupils.
 Stimulating keynote address, GPS input, updates from GA.
 Given contacts for linking schools. New, fresh ideas for teaching sustainable issues in primary.
 Talking to other practitioners. Looking at resources and sharing ideas.
 Meeting/networking with teachers.
 Meeting other teachers, gaining information from experts - websites are all very well but hearing something from a real person is better and you can ask questions too.
 Key speech very inspiring. Useful hands-on activities/displays.
 The look at KS4 Geography and the use of Conkers itself.

Keynote speech on sustainable development.
Motivational speaker. Having time to explore ideas/thoughts relating to Geography.
Ideas for teaching, looking at topics from a different point of view.
GPS was informative as was the food for thought (especially Fair Trade).
Keynote speech by Jonathan Porritt - excellent!
Jonathan Porritt, International Links seminar, Quality Mark seminar.

Aspects for improvement and future events

Parts of the building were a bit noisy and difficult for both speaker and audience. (3)
Having paper available, or advised to bring own.
Papers in advance. Delegate list in advance, even if not complete. Enabling car sharing etc.
The practical outside was too lightweight. The level was very primary and environmental empathy. Needed some secondary examples and actual practical experience e.g. soils and hydrology and micro-climate.
There needs to be more days like this and opportunities to meet regularly.
Hold it where easy access to train station rather than use cars.
Greater range of books on sale.
Use of school grounds was too short to be of much use.
Creative Partnerships Art/environment - day outdoors in place like Conkers - hands on learning.
Keynote speech wasn't very primary focused.
I would like more practical advice on activities in the classroom. Much of the information, although very interesting wasn't practical for primary school children.
Hospitality and conference staff were both very good. A well managed day.
Felt 'Quality Primary Geography' could have included more ideas/practical suggestions for using with the children. Not as inspiring as I would have hoped!
More on ECO-schools - ideas to use in school. More information on ideas for school grounds - only one idea given.
Mapwork skills - progression from KS1 to KS2 and appropriate geography vocabulary for each key stage.
Only 2 workshops - 3 made it very tiring although I understand reasons.
Make teaching spaces self contained - so that a purposeful working relationship can be established.
Tables to be able to work on.
Small group discussion for self evaluation - Geography Quality Mark.
Timetabled 'time to talk'.
Great information on content of each workshop (prior to conference). Missed out on some workshops that I wanted some information on (so information/resources from other workshops to be available).
Some sessions less useful - not specific enough for applying in school.
Need the option of more workshops for less time each to make maximum use of the day.
I really liked the 3 part day. There was a good selection of workshops. I especially liked 'making use of your grounds'. Great lunch!
Making conference carbon neutral and addressing sustainability - were the plastic water bottles recycled glass bottles recycled? Adds to credibility on such a conference? Use recycled paper and double sided printing?
Conkers is difficult to get to from Lincoln and it was very disappointing that it couldn't be reached by public transport.
More detailed directions for finding locality?
I would like a 'teacher' guide day to Conkers to look at what Conkers has to offer in KS 3/4 in more detail and time for pre-school visit.
Another course aimed at sustainability as seen in the introduction part of the day.
More time for workshops, more hands on activities, more practical ideas, resources to take away.
It has been good!
Vegetarian options separate from non-veggie!

Schools represented at the conference with 1 or more delegates

Derbyshire

Parklands Infants & Nursery School
Fairmeadows Foundation Primary School
Ripley Junior School
Street Lane Primary School
Frederick Gent School
Granby Junior School
William Howitt Junior Community School
Marlpool Junior School
Walton Holymoorside Primary School
Clowne Junior School

Leicester

Moat Community College
English Martyrs School
Wyvern Primary School
Bridge Junior School
Bridge Junior School
Crown Hills Community College

Leicestershire

Orchard Primary School
Redmoor High School
Battling Brook Primary School
Limehurst High School
Outwoods Edge Primary School
Redlands Primary School
Maplewell Hall Special School
St Botolphs CE Primary School
Stathern Primary School
Knossington Grange School
Farndon Fields Primary School
John Wycliffe Primary School
Mowsley St Nicholas Primary School
Fairfield Community Primary School
Riverside Community Primary School
All Saints CE Primary School
Weavers Close CE Primary School
Barwell CE Junior School
Belvoir High School

Lincolnshire

Yarborough School
St Francis Special School
Waddington All Saints CP School
Robert Manning Technology College
Gleed Boys School
Boston High School
The Giles School and Sixth Form Centre

Northants

Raeburn School
Whitehills Primary School
Nicholas Hawksmoor Primary School
Northamptonshire Local Authority

Nottingham

Robin Hood Junior School
Nottingham City Local Authority

Nottinghamshire

Gunthorpe CE Primary School
Bracken Hill Special School
Holly Primary School
Abbey Road Primary School
Stubbin Wood School
Heathlands Primary School
Halam C.E. Primary School
The Dukeries College
Bowbridge Primary School
Bowbridge Primary School
Bolteeducation
Mapperley Plains Primary School
St Anne's CE Primary School
Ryton Park School

Rutland

Edith Weston Primary School
Uppingham CE Primary School

